
COURSE FACULTY



Susan Langmore PhD, CCC-SLP, BCS-S

Instructor Bio: Dr. Susan Langmore developed the FEES procedure in 1988. She is a Professor of Otolaryngology at Boston University Medical Center and a Clinical Professor of Speech and Hearing Sciences at Boston University Sargent College. She has carried an active clinical caseload for over 30 years, mentors BU doctoral students, conducts NIH funded clinical research, and speaks on dysphagia nationally and internationally.

Instructor Disclosure: Dr. Langmore receives grant funding from the NIH for her work at Boston University Medical Center. She also receives compensation from Langmore FEES, LLC for teaching this course. She has no other financial or non-financial relationships to disclose.

*To Learn More about Dr. Susan Langmore
& the Langmore FEES Courses...*

www.langmorefees.com

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COURSE INFORMATION

Location:

Columbia University Medical Center
Otolaryngology - Head & Neck Surgery
Harkness Pavilion 8th Floor
180 Fort Washington Ave
New York, NY 10032


For questions, please contact:

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This program offers 1.5 CEUs (Intermediate level, Professional area).



COLUMBIA UNIVERSITY
*The Voice &
Swallowing Institute*

Langmore Foundation FEES® Course

April 22-23, 2017



In order to perform the FEES procedure, proper training from experienced clinicians is needed. The *Langmore FEES Course* is an unparalleled introductory course taught by the creator of the FEES procedure and her team of expert clinicians. This course is aimed at clinicians who have little or no experience with FEES, and who want to incorporate this tool into their practice.

To register, please go to:

www.langmorefeesllc.com

PURPOSE

This program provides an opportunity to develop an understanding of the FEES procedure and to gain experience interpreting FEES for the evaluation and management of oropharyngeal dysphagia. It is primarily aimed at experienced clinicians who evaluate and treat patients with dysphagia using fluoroscopy, but have limited or no experience with FEES. However, clinicians who are new to dysphagia and clinicians with a moderate degree of experience with FEES may also find the course useful.

COURSE OBJECTIVES

The participant will attain a basic level of competence in performing the protocol, interpreting the results of FEES examinations and using endoscopy to guide therapy for patients with dysphagia. With a guarantee of passing the endoscope at least 5 times under the mentorship of a number of experienced mentors, s/he will become familiar with handling the endoscope, passing it into the hypopharynx, and manipulating the scope within and around the larynx to attain an optimal view. Those who are already performing FEES will advance their level of competence in scoring results and applying FEES to various patient populations.

LEARNER OUTCOMES



On conclusion of the program, participants will be able to:

- ❖ Summarize what can be visualized and understood when using FEES.
- ❖ Identify normal and abnormal swallowing from endoscopic images.
- ❖ Describe clinical indications and risks for performing FEES.
- ❖ Follow a protocol for administering a FEES exam.
- ❖ Identify key structures, identify and interpret findings, and apply appropriate therapeutic interventions during the performance of a FEES examination.
- ❖ Integrate the FEES protocol into various clinical settings and with different patient populations.
- ❖ Describe how to use endoscopy to manage patients with dysphagia.
- ❖ Summarize how to implement FEES into their employment setting.
- ❖ Demonstrate introductory level ability passing an endoscope safely & with proper positioning to obtain an ideal view during the FEES exam.

AGENDA

Saturday April 22, 2017 (9:00am – 5:45pm)

Anatomy and the normal swallow - endoscopic and fluoroscopic visualization.

Indications for FEES vs. Fluoro

Break

The FEES Protocols: Standard protocol, Ice Chip protocol, FEESST protocol.

Lunch (provided)

Scoring the FEES exam Part 1: Identification of abnormal findings.

Scoring the FEES exam Part 2: Scoring systems, sample reports, and practice scoring.

Break

Treatment strategies: Using FEES to Guide Treatment

Case Studies: Focus on treatment

Sunday April 23, 2017 (7:45am – 4:45pm)

4hrs of hands-on practice passing the endoscope on other participants

Lunch (provided)

Implementing FEES in your setting: training issues, billing; risk/safety issues

Break

FEES in the ICU, inpatient and outpatient settings

Case Studies and Scoring Practice

Discussion: Wrap-up